

Roots Community School

Portfolio Requirements and Task Descriptors

The portfolio contains a collection of work that:

- ✓ Includes best work showing growth over time
- ✓ Illustrates experiences as a learner
- ✓ Shows evidence of reflection
- ✓ Helps students find depth and gain new perspectives
- ✓ Represents the uniqueness of the individual student

The portfolio must include the following items:

- **Table of Contents** – a list of items in the portfolio
- **Personal Statement** – a letter written by the student, introducing himself/herself and describing his/her educational strengths, challenges and goals
- **Field Trip Log** – a list of Field trips and a summary of each
- **Community Service/Service Learning Log** – a list of service activities and a summary of each (<https://nylc.org/service-learning/>)
- **Character Development Reflection** – reflection on personal experiences and growth as we learn about intrapersonal and interpersonal qualities and skills
- **STANDARDS** – completed and in-progress levels

Portfolio Requirements	Task Descriptor
Reading	
Response to Independent Reading	A response to literature that shows a clear understanding of texts that the student has read and that demonstrates a student's use of reading comprehension strategies.
Response to Non-Fiction	A response to literature that shows a clear understanding of texts that the student has read and that demonstrates a student's use of reading comprehension strategies.
Annotated Bibliography	A bibliography of books read during the year that includes a brief summary of each book.
Literary Analysis	Written paper that demonstrates a student's ability to analyze and interpret a text, develop a thesis statement, and use supporting evidence from the text to support the argument.
Literature Circle Documentation (when applicable)	Documentation illustrating a student's understanding of the comprehension strategies and ability to participate in a group discussion around a text.

Writing	
Creative Fiction Piece	Fiction or a collection of poetry that uses descriptive language, contains correct mechanics and conventions, includes evidence of revision and shows a personal writing style.
Research Project	A presentation of research demonstrating in depth knowledge of a topic and understanding of the research process (may be from any content area).
Mathematics	
Math Proficiency Documentation	Learning log that follows the learning progressions for each domain and includes: example problems or project, reflection on target and depth of understanding, teacher notation
Math Journal Entry	One or more entries from a daily math journal that demonstrate a variety of problem solving strategies and a narrative description of the problem-solving process.
Mathematical Project	Documentation of a systematic approach to a multi-step mathematical investigation; includes documentation of the problem solving approach and explanation in words, pictures and numbers of the thinking process, mathematics and arithmetic used to solve the problem.

Science	
Scientific Investigation	A scientific experiment, investigation, or invention that demonstrates inquiry, uses the scientific method and employs at least one of the scientific content strands (matter and energy, living systems, earth and solar system, and connections among science, technology and humans); and includes a reflection on student learning
Scientific Journal	Two or more entries from a student's science journal. The entries should demonstrate thorough observation and thought.
Art	
Life Drawing	Two or more drawings showing growth.
Theme Project	A project that responds to the year's theme in a poetic and visual way and demonstrates quality work.